

American Injustice Project Directions:

Directions: As an individual or in a group, choose an injustice to research. Collect, record, and synthesize your research into a unique thesis in which you argue a solution for your injustice.

Then design and create a 21st century project for presentation to argue your solution to a real-world audience. Please note that you must use MULTIMEDIA to receive a grade for this presentation, and that while groups will build and present projects together, all students will be assessed at the end of the unit as individuals using our unit proficiency scale. Groups will generate a summary reflection after presentations, which explain what portions of the presentations they completed as individuals, and how their contributions documented mastery of specific learning objectives at particular depths of mastery.

Step 1: Write a thesis to focus your research and help frame your project. Your thesis should develop one of your group member's responses to yesterday's reflection: What injustices do we see in our specific career choices for the future, which are bothering or worrying us, and how are the professionals in our future fields trying to help solve those injustices now? What would we do if we could get involved right now? Elaborate. Don't worry if you think your thesis is imperfect today--we'll have PLENTY of chances to refine and revise during the unit!

Step 2: Choose one of the strategies for organizing research from our group mini-presentations.

Once you choose, use that strategy to organize your research for the rest of your project.

Continually reflect on the successes and challenges you experience while using the strategy to ensure that you both remember the strategy and determine whether or not it is the one that will suit you for similar projects in the future.

Step 3: Find two reliable sources for each member of your group. Properly cite each source, read the source using whatever annotation strategy you think will help you be successful, and then pull at least three quotes from the source, which support your thesis. Organize this information into your team or individual research organizer.

Step 4: After conducting your initial research, reflect on your thesis. Ensure it is truly arguable by checking that a reasonably intelligent, educated person would argue against you. Then revise to refine your argument after considering your research.

Step 5: Develop a plan for what multimedia project/product you will construct and present to the class and/or publish for a real-world audience to share your argument and your solution to your injustice. Write a clear paragraph sharing your plan for your presentation, including an explanation of what different forms of media you will include to meet the multimedia requirement from the directions.

These steps are due by the beginning of the hour on Friday, May 3, so we can conference on your progress, and develop a plan to complete and present our projects by the end of the quarter.