

## Completed Student Worksheet:

Directions: Use the graphic organizer to plan your personal learning goals for the first half of Unit 3:

Argumentation and Research.

1. Find your two lowest areas of proficiency as an individual and list them below. Explain the similarities and/or differences between your personal data and that of the class:

My two lowest areas are still writing a complete essay and using evidence. I write two paragraphs when we write an essay. I do not find evidence from a text. I have different data than the class. I will keep working on my two low areas.

2. Determine what individual skills you need to target during this unit, which might be different than the group. Consider your personal data, your interests as a learner, and your career goals for the future to develop your list of skills.

I put my goals in the other box. I need to keep working on writing a complete essay and using evidence. I want to be a mechanic. I need to tell the boss what is wrong with the car. Then I need evidence to prove that I'm right.

3. Read the Unit 3 Proficiency Scale for the first half of our unit. Evaluate your current proficiency on each skill by scoring yourself on a 1-4 scale as a learner. You will continue update your proficiency scale throughout the unit.

- 1 I identify and create elements of an op-ed news project, including an informational article on a debatable issue, editorials by newspaper staff, letters to the editor, and editorial cartoons.
- 2 I research and gather evidence to support focused positions.
- 2 I include elements of argumentative writing and rhetorical appeals to persuade an audience.
- 1 I use language, visual symbols, and evidence for rhetorical effect.
- 1 I evaluate the effectiveness of an author's language and reasoning.

4. Analyze the unit goal for the class, the target skills we will focus on as a class, and your personal skill list from item 2 as well as your self-assessment on the proficiency scale. Use all of this information to write your personal learning goals for the first half of Unit 3. Be prepared to share your goals with the class.

I find textual evidence in a text and use it.  
I write a complete essay when I argue.