Modifying Instructional Plans based on Close Reading Data

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Introduction

This month's professional development module providing strategies for modifying instruction for both struggling readers and accelerated learners after assessing learning to ensure that all students have challenging, appropriate reading and questioning strategies, which allow them to grow at a consistent pace toward mastery.

Differentiating by Grouping

This article offers many suggestions on how to use assessment data, but it provides a clear overview of how to use assessment data to place students into small groups for easier differentiation during the next set of activities so they are already working with peers, who work as closely to their assessment level as possible.

Differentiating by Assessing and Chunking

The video above is actually a high-performing elementary school, which uses a variety of multimedia tools and software programs to pre-assess students before instructing to ensure advanced students can move forward with more rigorous tasks. Our advanced students can read more complex texts and analyze them in groups or write group projects aligned to National History Day instead of completing class-wide Close Reading activities when they achieve proficiency because these activities will allow them to develop higher-level thinking and writing activities, which also raise their SAT scores. They can also prepare for Socratic Seminars on their group materials, an activity directly suggested by SAT for raising advanced readers' scores on the test.

[An Expert's View on Changing ALL Assessments into Formative Assessments](#)

The video above is short, and it has a short video from Rick Wormeli on thinking outside the box when kids aren't successful on assessments so we can help them continue to grow and learn through effective feedback, turning ALL assessments into formative assessments because we always let our students continue to grow and learn.

Reflection

Either as a PLC team or as an individual, explain which portions of this digital professional development model were most beneficial to you and why. Next, explain how you plan to implement a strategy from this training next week in your classroom. Finally, what feedback can you provide on how this training could be more effective for future PLC teams?