

Student Graphic Organizer for Goal-Setting:

Blank Worksheet:

Directions: Use the graphic organizer to plan your personal learning goals for the first half of Unit 3: Argumentation and Research.

1. Find your two lowest areas of proficiency as an individual and list them below. Explain the similarities and/or differences between your personal data and that of the class:

2. Determine what individual skills you need to target during this unit, which might be different than the group. Consider your personal data, your interests as a learner, and your career goals for the future to develop your list of skills.

3. Read the Unit 3 Proficiency Scale for the first half of our unit. Evaluate your current proficiency on each skill by scoring yourself on a 1-4 scale as a learner. You will continue update your proficiency scale throughout the unit.

4. Analyze the unit goal for the class, the target skills we will focus on as a class, and your personal skill list from item 2 as well as your self-assessment on the proficiency scale. Use all of this information to write your personal learning goals for the first half of Unit 3. Be prepared to share your goals with the class.

